

JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY (JBLFMU)-MOLO

RESEARCH AND DEVELOPMENT DEPARTMENT

IN COMPLIANCE TO CEO MEMO #028, SERIES OF 2020

| ACTION RESEARCH                                     |   |   |  |  |
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| TITLE OF RESEARCH                                   | AUTHOR/S                                    | FINDINGS  | RECOMMENDATION   | RESPONSIBLE PERSON   |
| 1.Employee Engagement at JBLFMU-Molo                | Angeli N. Sebastian                         | The results further showed that the JBLFMU-Molo personnel had very high engagement except on the following items: "performing my job is so absorbing that I forget about everything else"; "when I am working, I often lose track of time"; and "I spend much time thinking about my work," which were rated only with "high engagement." | Employee engagement is indeed a very vital component that enables any organization to withstand any obstacle. The administration must see to it that its employees are continuously motivated to work to attain organizational goals. The awarding of employees and the annual socialization activities should be continued. | Deans of College of Maritime Education and College of Business |
| 2.Students' Engagement during the COVID 19 Pandemic | Angeli N. Sebastian<br>Amabelle T. Agregado | The College of Business students at JBLFMU-Molo, Philippines, exhibited a high engagement when taken as an entire group. Even when categorized according to gender, the males and females also showed a high engagement. When the   | The Student Affairs Services, specifically the Guidance Officer of the academic institution, should ensure that the students can keep themselves engaged in their studies. Student activities should be well-planned and incorporated into the academic calendar.  | Dean of College of Business                                    |

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|  |   | students were grouped according to a degree program, the BSBA, BSCA, BSTM, and BSCSM students also displayed a high engagement.                                    | Even though the students cannot have face-to-face instruction, activities may still be conducted virtually through Facebook live and Zoom. Helpdesk is also of great help to students, especially if they need to consult with counselors for mental and psychological issues.                                   |  |
| 3. Teachers' Work Engagement Amidst the COVID 19 Pandemic        | Angeli N. Sebastian<br>Jennefer N. Galaraga   | The results showed that the JBLFMU-Molo teachers when taken as a whole and grouped to gender, department and educational qualification had "very high engagement". | Teacher engagement is indeed a very vital element that enables any organization to withstand any impediment. The administration must see to it that its faculty members, who are considered the core resource of the educational institution, are continuously motivated to work to attain organizational goals. | Deans of College of Maritime Education and College of Business |
| 4. Hospitality Students' Engagement in Flexible Learning Options | Angeli N. Sebastian<br>Ferlene Grace J. Lelis | The hospitality students at JBLFMU-Molo, Philippines, exhibited a high engagement when taken as an entire  | The faculty members handling courses in the BS Cruise Ship Management and BS Tourism Management  | Dean of College of Business                                    |

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|  |   | group. Even when categorized according to gender, year level, and degree program, the students also displayed a high engagement.  | program must ensure that students are appropriately monitored. The tasked assigned must be evaluated and given feedback. It will provide students the opportunity to revise or enhance their outputs if necessary.  |                             |
| 5.Business Students' Level of Engagement Amidst the Pandemic | Angeli N. Sebastian<br>Jolly F. Sebastian | The business students at JBLFMU-Molo, Philippines, exhibited a high learning engagement when taken as an entire group. Even when categorized according to gender, the males and females also showed a high engagement. The students exhibited a high level of engagement when grouped according to year level. In terms of the degree program, both the BSBA and BSCA students also displayed a high level of engagement. | Student engagement is an essential component, especially during the pandemic because of the shift to online course delivery, where there is content displacement. Some of the learning materials are provided online through the Learning Management System established by the university. The high level of engagement of students should be maintained and enhanced so that the learning process would be beneficial both to the teachers and the learners. | Dean of College of Business |
| 6.Do It and Do It Well:                                      | Rolando A. Alimen                         | The very high results of  | The administration of   | Deans of College of         |

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| <p>Assessment of Online Teaching in the New Normal among Selected Universities in the Philippines</p> | <p>Perlita R. Israel<br/>Ma. Cecilia D. Alimen<br/>Victor B. Jaleco</p>   | <p>the assessment of the respondents on online teaching using JEL were influenced by the concerns and aims of the administration of John B. Lacson Foundation Maritime University-Molo in helping the instructors in using this new method of teaching in the midst of pandemic.</p>   | <p>JBLFMU should sustain the favorable results of assessment of online teaching using the JEL by the instructors. Qualitative statements and views of the respondents should have course of action in order to improve the delivery of online teaching of the instructors.</p>  | <p>Maritime Education and College of Business</p> |
| <p>7.Evaluation of Online-Learning Using John B E-Learning (JEL)</p>                                  | <p>Victor B. Jaleco<br/>Rolando A. Alimen<br/>Agustin D. Bedia<br/>Cynthia R. Querimit<br/>Jonathan R. Rosale</p> | <p>The students' level of online learning in this study was "high" because the administrators had been exercising periodic monitoring of the ILO (Intended Learning Outcomes) by the government agencies such as MARINA (Maritime Industry Administration) and CHED (Commission on Higher Education) to address the international standards demanded by the international shipping companies as stated in the studies of Paul &amp; Jefferson (2019), Badia (2017), Yang</p> | <p>The administrators in the maritime university in the Philippines shall sustain the level of online learning by integrating more activities that would lead to higher learning skills. Thus, the students' learning shall maximize to a very high level.</p> <p>The researchers shall further discuss study results in the different academic departments of the maritime university to further address the students' issues and views.</p> | <p>Dean of College of Maritime Education</p>      |

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|  |  | (2017), Ali (2020), & Colombo (2020).  |   |  |
| 8.Engagement, Views, Indicators, and Challenges of Online Teaching Using JEL (John B E-Learning) | Rolando A. Alimen<br>Victor B. Jaleco<br>Ma. Cecilia D. Alimen | The very high results of the respondents' assessment on online teaching using JEL were influenced by the concerns and aims of the administration of John B. Lacson Foundation Maritime University-Molo in helping the instructors use this new method of teaching amid a pandemic. | The Academic Council shall discuss the results to improve the faculty members' online instructional delivery. The suggestions and recommendations of the faculty members should also be part of the academic course of action.<br>The researchers suggested parallel studies to determine the other factors that influenced online teaching, which are not included in this present study | Deans of College of Maritime Education and College of Business |