



JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY-MOLO, INC.  
RESEARCH AND DEVELOPMENT DEPARTMENT  
RESEARCH UTILIZATION (SY 2021-2022)

UNIT	TITLE OF RESEARCH	AUTHOR/S	FINDINGS	RECOMMENDATIONS	PERSON RESPONSIBLE	ACTION TO TAKE/ACTION TAKEN	DEGREE OF COMPLIANCE	Evidence
<b>MOLO College of Maritime Education</b>	1. Stakeholders' Satisfaction during the SY 2015-2016 to SY 2019-2020: Comparative Study	Moiselle N. Descalsota Rolando A. Alimen Renie D. Batuigas Jose Sisenando G. Dizon	The Satisfaction of different shipping companies in general was "very good" for the last five (5) years. This was attributed to the graduates' satisfactory performance onboard the international ships and because of the high standard of instruction as accredited by CHED as an autonomous university and Bureau of Veritas as ISO certified institution.	The results of the study should be discussed with the different departments concerned to address the significant issues and aspects that were revealed in this study. University programs will be focusing on the areas mentioned in the qualitative results. There should be continuous monitoring and updating of the graduates so the feedback would be properly utilized for the academic development, and professional programs shall become robust and effective.	Dean, College of Maritime Education	Results of the study have been submitted to the Dean of Maritime Education and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)
	2. <i>Plantito/Plantita</i> in the Time of the Pandemic: Saving Mother Earth and Changing Lives	Rolando A. Alimen Ma. Cecilia D. Alimen	This paper described the process of descriptive phenomenology which was used in this study to explore the plantita/o experiences during the		Dean, College of Maritime Education	Results of the study have been submitted to the Dean of Maritime Education and requested to	100%	Memo (JM-RS-22-81)

			<p>time of the pandemic. Colaizzi's process of phenomenological data analysis showed an active strategy to achieve the description of the living experience for the participants of the study. It includes understanding the data and identifying significant statements which in turn were converted into formulated meanings. Thereafter, groups of theme clusters were developed to establish the final thematic construct. Trustworthiness of the study findings was undertaken using different approaches and strategies to achieve each approach affectively. The accurate application of Colaizzi's process of descriptive phenomenology provided an exhaustive description to the body of knowledge about human experience and therefore would be an effective strategy to establish the basis for future research. Of the</p>			<p>discuss the results during their departmental meetings.</p>		
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			12 major themes that emerged, saving Mother Earth, Changing Lives, and Economic Productivity reflected the plantita/o engagement during the time of the pandemic.					
	3. COVID-19: Impact, Coping Mechanisms, and Insights of Employees at Maritime University	Rolando A. Alimen April Joy D. Palma Rochel L. Lago Immanuel L. Fainsan	<p>The COVID-19 impact was "severe" to the employees of the maritime university that affected individuals' disposition, ways of living, dreams, and psycho-social dimensions.</p> <p>The coping mechanisms of the respondents during the COVID-19 were: praying and thinking positive outlooks of life, keeping busy with hobbies, communication, and fellowship with family members, doing exercises and eating healthy food, and learning new skills, and putting small businesses.</p> <p>The insights and lessons of the respondents were: life is short, faith in God, family comes first,</p>	<p>The administration of the maritime university shall initiate programs, activities, engagements to lessen the impact of the COVID-19 on its employees by providing them psycho-social gatherings, financial assistance, and moral-support programs</p> <p>The university will conduct general activities to allow people to give their testimonies and share their coping mechanisms on how they cope with the adverse effects of the Pandemic.</p> <p>There should be small small-group discussions to give others opportunities to share their insights and lessons learned so that others will be enlightened and</p>	Dean, College of Maritime Education	Results of the study have been submitted to the Dean of Maritime Education and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			health, saving, and learning to help.	inspired to continue the fight against the COVID-19 effects.				
	4. Assessment of Pre-Pandemic and Pandemic Teaching Situations at Maritime University, Philippines	James J. Victoriano Raul T. Villaruz Rolando A. Alimen Enrique A. Ladiza	The level of teaching competence of the instructors as an entire group was "high" as an entire group and when classified according to different categories such as type of residence while studying at JBLFMU-Molo, number of years as irregular student, age, and area of instructors assigned to be evaluated by.	Administration of JBLFMU-Molo shall sustain the "high teaching competencies" of marine engineering instructors by keeping them updated with the new trends of teaching through national and international seminars and conferences. The College of Maritime Education (CME) shall recognize the instructors who have been teaching students religiously and conscientiously through the use of modern technology. The dominant competencies of the instructors shall be looked into by the different subject area heads in order to help the instructors improve and enhance the delivery of instruction.	Dean, College of Maritime Education	Results of the study have been submitted to the Dean of Maritime Education and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)
	5. Safety Protocols and Security Measures in Addressing	Rolando A. Alimen Marlou T. Garcia	The administration of JBLFMU-Molo had attained the necessary safety and security	The JBLFMU-Molo administration shall continue the safety measure and protocols	Dean, College of Maritime Education	Results of the study have been submitted to the Dean of Maritime	100%	Memo (JM-RS-22-81)

	COVID-19 of Maritime University in the Philippines	Reynaldo Y. Enovero Gene Lee M. Navarra	<p>protocols and measures during the pandemic time as required by the local government unit and Department of Health of Iloilo City, Philippines.</p> <p>It is an evident in this study that the safety of each individual is the primary concern of the school administrator and department heads. The school personnel tried to establish its IEC (information, education, and communication) as shown through the different posters and signboards in the different strategic places in the university.</p> <p>Protection of everyone entering in the campus is a major task of the school administration.</p>	<p>especially in the post-pandemic time.</p> <p>The school shall strengthen its health benefits to hasten the effect of the COVID-19 to the family members of the victims.</p> <p>The school shall consider to conduct the mental health programs in order to address psychological impacts and residues of the COVID-19 among the students, faculty members, and non-teaching staff.</p>		Education and requested to discuss the results during their departmental meetings.		
<b>MOLO College of Business</b>								
	6. Physical Education 1A: An Essential Pre-requisite of Physical Education 2A	Angeli N. Sebastian Camila Jill R. Belandres	The students' performance in Introductory Course to Physical Education and Basic Swimming (PE1A) during the FS 2019-2020 is superior. The students' performance in	Responding to research on the importance of physical education where there is significant, positive and directly proportionate link to academic performance, first,	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results	100%	Memo (JM-RS-22-81)

			<p>Technical Swimming and Life-Saving with Sea Survival Techniques (PE 2A) during the SS 2019-2020 is also superior. The results indicate that there is a statistically significant and strong positive relationship in the students' performance in Introductory Course to Physical Education and Basic Swimming (PE1A) during the first semester of 2019-2020 and in Technical Swimming and Life-Saving with Sea Survival Techniques (PE 2A) during the second semester of 2019-2020. This connotes that the superior performance of students in PE1A as an introductory course to physical education and basic swimming is directly related to the students' superior performance in PE2A - that is - technical swimming and life-saving with sea survival techniques. This further indicates that students should perform well in the prerequisite course PE 1A so that they will</p>	<p>school administrators and heads must continue to fully support its PE course programs. In fact, a growing body of evidence shows that increased time for physical education and other school-based physical activity programs is associated with a positive impact on academic outcomes. Physical education in JBLFMU-Molo is of a good standing position in the curriculum of the school that's serious about teaching its students.</p>		<p>during their departmental meetings.</p>		
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			also achieve well in the PE 2A.					
	7. Gender Difference and Performance of Students in Physical Education	Angeli N. Sebastian Camila Jill R. Belandres	<p>The students' superior performance in Introductory Course to Physical Education and Basic Swimming (PE1A) during the FS 2018-2019 and in Technical Swimming and Life-Saving with Sea Survival Techniques (PE 2A) during the SS 2018-2019 is indicative of their interest and excellent participation in the physical education courses.</p> <p>The results indicate that there is a statistically significant and strong positive relationship in the students' performance in Introductory Course to Physical Education and Basic Swimming (PE1A) during the first semester of 2018-2019 and in Technical Swimming and Life-Saving with Sea Survival Techniques (PE 2A) during the second semester of 2018-2019. This connotes that the superior performance of students in PE1A as an</p>	<p>Students' active and regular participation in physical education course activities may help in reducing inactivity and health problems like obesity, cardiovascular diseases, and other health threatening conditions in the later life. Physical education as an important part of the educational curricula has numerous benefits for optimum development.</p> <p>To get the students engaged and active in school, students should be educated of the value of physical health, wellness and competencies by giving them positive experiences in the physical education courses. Not only will these learning experiences help encourage a healthier lifestyle, but it will also play a positive role in</p>	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			<p>introductory course to physical education and basic swimming is directly related to the students' superior performance in PE2A. This further indicates that students who perform splendidly in the prerequisite course PE 1A also achieve very well in PE 2A.</p>	<p>boosting academic performance and learning capabilities well beyond the physical education classroom. Likewise, the knowledge, skills and right attitude learned in the PE courses can equip them rightly in their future careers as seafarers.</p>				
	<p>8. Tracer Study of the BS Cruise Ship Management Alumni (2005-2019)</p>	<p>Angeli N. Sebastian Fernele Grace J. Lelis Febe Rose L. Torres</p>	<p>The level of satisfaction of the alumni on the contribution of classroom/ academic experience when taken as an entire group was very high. The cruise ship management alumni were greatly satisfied with the contribution of the classroom/educational experience. The very high level of satisfaction of the alumni on the contribution of classroom/academic experience when taken as a whole implies alumni approval/satisfaction. 2. The very high level of satisfaction of the alumni on the contribution of practicum experience to</p>	<p>The alumni find the classroom/academic experience essential in their present job. Therefore, special attention must be accorded to this area so that the alumni can bring with them when they exit the portals of the University, memories, knowledge, and skills worth remembering. The alumni also view practicum as a great contributor to their competencies in their present job. The Dean and the program head must design and monitor apprenticeship to provide the necessary training to students. The alumni considered the contribution of extra-</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>



			competencies in the job seems to indicate that the graduates from the cruise ship management were very satisfied with their practicum experience.	curricular experience to the present job as very high. The Student Affairs Services should incorporate activities that will enhance the students' capabilities and make them holistic.				
	9. Risk Management as Applied to Safety, Security and Sanitation (RMAS) and Culinary Nutrition (CN): A Correlational Study	Angeli N. Sebastian Caesarine S. Laguardia	<p>The academic performance of students in Risk Management as Applied to Safety, Security and Sanitation (RMAS) is good. The students' academic performance in Culinary Nutrition (CN) is fair. It appears that the academic performance of students in the prerequisite course is better compared to the hospitality elective course.</p> <p>The results indicate that there is a statistically significant and strong positive relationship between Risk Management as Applied to Safety, Security and Sanitation which is a prerequisite and students' academic performance in Culinary</p>	<p>The students' academic performance must be given emphasis. Risk Management as Applied to Safety, Security and Sanitation (RMAS) and Culinary Nutrition (CN) are considered important subjects that students, even anybody in our daily lives encounter, apply and perform well. It is therefore, highly suggested, that academic personnel in the university focuses on these subjects so that students will be guided accordingly.</p> <p>As Lacsonians, core values of excellence, perseverance and leadership should be imbibed within them. Students should develop positive attitude, time management and dedication towards their</p>	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			<p>Nutrition. This indicates that grades in prerequisite course are correlated with the students' academic performance in the succeeding course.</p>	<p>studies most especially on the pre-requisite subjects.</p>				
	<p>10.A Correlation Study on the Pre-requisites of Kitchen Essentials</p>	<p>Angeli N. Sebastian Caesarine S. Laguardia</p>	<p>The academic performance of students in Risk Management as Applied to Safety, Security and Sanitation (RMAS) and Culinary Nutrition (CN) is good and fair, respectively. The students' academic performance in Kitchen Essentials and Basic Food Preparation (HPC KE) is also good. It appears that the academic performance of students in the prerequisite courses is both good and fair. The academic performance in Kitchen Essentials and Basic Food Preparation (HPC KE) has slightly improved compared to the two prerequisite courses.</p> <p>The results indicate that there is a statistically significant and strong positive relationship</p>	<p>The students' academic performance must be given emphasis. Risk Management as Applied to Safety, Security and Sanitation (RMAS) and Culinary Nutrition (CN) and Kitchen Essentials and Basic Food Preparation (HPC KE) are crucial courses that students need to apply and perform well. It is therefore, highly suggested, that the academic personnel in the university focuses on these courses so that students will be properly guided.</p> <p>The core values of discipline, excellence, perseverance and leadership should be inculcated among the students. They should develop positive attitude, time management skills and</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>

			<p>between Risk Management as Applied to Safety, Security and Sanitation which is a prerequisite and Kitchen Essentials and Basic Food Preparation (HPC KE). There is also a statistically significant and strong positive relationship between students' academic performance in Culinary Nutrition and Kitchen Essentials and Basic Food Preparation (HPC KE). This indicates that grades in prerequisite courses are correlated with the students' academic performance in the hospitality professional course.</p>	<p>dedication towards their studies most especially on the fundamental courses. Students are encouraged to read more books or research further on topics in Culinary or Food Nutrition in advance or prior to classroom discussion for them to fully understand the topic. Re-read and review is always recommended, to help them catch up and to improve their knowledge in new vocabularies (scientific/medical terms).</p>				
	<p>11. Agritourism: Challenges and Opportunities towards Sustainable Development of Guimaras Province</p>	<p>Chona T. Alim</p>	<p>There were a high number of farmers who were renting a farm, and vegetables were the primary produced product since the land they were farming was suitable for vegetable growing. Outdoor and farm activities being offered with a charged to tourists. Challenges encountered of</p>	<p>Additional trainings to the farmers, farm workers and farm owners to update their selves of the new trends in agritourism. This would give them a clearer understanding of traditional culture, the updated and proper productions and distribution process of agricultural products</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>

			<p>agritourism farms were very significant, as follows: expense; access to financing capital; and marketing your opinion. However, as far as opportunities offered by agritourism farm to Agriculture, it created awareness of rural life and knowledge about it. For Tourism, it attracted tourist to explore farm, while for the Farmers, it gives employment opportunity. As to Farm Owners, opportunities offered was to improve farm as well maintain the environment; and to the province, participation to fairs and event to promote product and place. There was a significant found in the challenges encountered according to respondents and when grouped according to monthly income and years of farming.</p>	<p>and tourism activities, also to the importance of healthy food for people's lives and the preservation of environment; There would be active promotion like campaign, social media, Word of Mouth marketing and networking. With better use of the marketing and promotion resources as hand as well as more education on the linkages between agriculture and tourism, agritourism could continue to expand and improve the quality of life and community, as well as economic and environmental sustainability</p>				
	12. External Factors Influencing Tourists to Travel in Ecotourism Destinations in	Delan S. Alim	The external factors like promotion, price, place and product (4P's) had a great influenced to tourist in making decision to travel in an eco-	Eco destination sites should offer a variety of interesting activities and ensure protection of the environment;	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and	100%	Memo (JM-RS-22-81)

	Western Visayas: Inputs to Enhanced Marketing and Promotion Strategy		destination site. Eco-destination should make it sure to give satisfaction to tourist from its products to service. Likewise, external factors were very significant to a certain tourist who wants to travel in an eco-destination site. Eco destination site should be equipped and completely provide the needs of the eco-tourists from tourism products to service. So, tourist satisfaction must be achieved.	The eco destination sites should improve their marketing promotion like creating page, brochures and pamphlets, other social media marketing like FB page and online booking; (3) Further development of the road leading to eco destination site, electricity and structure must be given emphasis by the LGU so it will be accessible to tourist;		requested to discuss the results during their departmental meetings.		
	13.Academic Achievement of Students in Culinary Nutrition (CN) and Kitchen Essentials (HPC KE)	Angeli N. Sebastian Caesarine S. Laguardia	The fair academic achievement of students in Culinary Nutrition (CN) and the good students' academic achievement in Kitchen Essentials and Basic Food Preparation (HPC KE) seems to show that there is improvement in the students' performance. It appears that the academic achievement of students in the prerequisite course is fair. The academic achievement in Kitchen Essentials and Basic Food Preparation (HPC KE) has slightly improved	It is suggested that the academic personnel in the university focuses on the course Culinary Nutrition (CN) and Kitchen Essentials and Basic Food Preparation (HPC KE) so that students will be properly guided. The students' academic achievement must be given emphasis since these are foundation courses that students need to perform well. The students should develop positive attitude, time management skills and	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			<p>compared to the prerequisite course, Culinary Nutrition.</p> <p>There is a statistically significant and strong positive relationship between students' academic achievement in Culinary Nutrition (CN) and Kitchen Essentials and Basic Food Preparation (HPC KE). This indicates that grades in the prerequisite course is highly correlated with the students' academic achievement in the hospitality professional course.</p>	<p>dedication towards their studies most especially on the foundation courses like culinary nutrition.</p> <p>The students should be encouraged to read more books or research further on topics in Culinary or Food Nutrition in advance or prior to classroom discussion for them to fully understand the topic.</p>				
	<p>14.Academic Performance in Philippine Culture, Tourism &amp; Geography and Global Culture, Tourism &amp; Geography: A Correlational Study</p>	<p>Bernie Joseph A. Jiao</p>	<p>Students' performance both in Philippine Culture and Tourism Geography last 1<sup>st</sup> Semester, Academic Year 2020-2021, and in Global Culture and Tourism Geography last 2<sup>nd</sup> Semester, Academic Year 2020-2021 was Very Good and much higher than the passing. This implies that students met the intended learning outcomes from both courses. Moreover, it proves that the student</p>	<p>Although students' performance was Very good, Instructors are encouraged to try other learning activities to maximize the learning of students and get an excellent grade. Teachers should also inculcate to the minds of the students the importance of the Philippines as a Tourist destination, its culture and its people. It is suggested as well that teachers should provide</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>

			<p>learning activities and the teaching methods used by the instructor in facilitating learning were complementary. The students' academic performance in Global Culture, Tourism and Geography was higher than in Philippine Culture, Tourism and Geography. This may imply that the students are more interested to learn regarding different culture, tourist attractions and basic information of other countries around the world compared to the Philippines.</p>	<p>variety of relevant student learning activities in order to improve the academic performance of students in the next semesters, especially in Philippine Culture, Tourism and Geography and Global Culture, Tourism and Geography.</p> <p>Curriculum designers may use the findings of this study to determine whether they need to change the course sequence or whether they can stick with the current course layout.</p>				
	<p>15. BSTM Alumni Satisfaction on the Contribution of Extracurricular Experience: A Tracer Study (2005-2019)</p>	<p>Bernie Joseph A. Jiao</p>	<p>The tracer study questionnaire was completed by 185 BSTM alumni in this study. This includes 108 BSTM graduates who worked for a private company, 39 for a public corporation, 11 for self-employment and business ownership, and 16 who were now unemployed. In terms of gender, there were 152 females and 33 males. Based on their civil status 133 were single and 52</p>	<p>Extracurricular activity allows students to connect classroom learning with real world experience, resulting in a greater awareness of their professional ambitions. The College and the Program should include activities that will help students develop their abilities and prepare them for future employment.</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>

			<p>were married. According to the year they graduated, 34 students graduated between 2005 and 2009, 56 students graduated between 2010 and 2014, and 95 students graduated between 2015 and 2019.</p> <p>2. The alumni's very high level of satisfaction with the contribution of extracurricular experience to their current employment demonstrates that BSTM alumni are greatly satisfied. It's most likely because graduates of the BS Tourism Management degree were actively involved in extracurricular activities during their undergraduate years.</p>	<p>Extracurricular experience had a significant influence to the current career, according to the graduates. The institution should encourage students to participate in extracurricular activities that will help them learn more about themselves, develop their talents, and apply their knowledge in new situations and future employment.</p>				
	16. BSTM Alumni Satisfaction of Classroom Academic Experience: A Tracer Study (2005-2019)	Weezie Kay O. Manucan	<p>The tracer study questionnaire was completed by 185 BSTM alumni in this study. This includes 108 BSTM graduates who worked for a private company, 39 for a public corporation, 11 for self-employment and business</p>	<p>In their current job, the alumni believe that classroom/academic experience is crucial. The school should improve the learning environment. Expand students' learning activities and improve the instructor's teaching method to</p>	Dean, College of Business	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	100%	Memo (JM-RS-22-81)



			<p>ownership, and 16 who were now unemployed. In terms of gender, there were 152 females and 33 males. Based on their civil status 133 were single and 52 were married. According to the year they graduated, 34 students graduated between 2005 and 2009, 56 students graduated between 2010 and 2014, and 95 students graduated between 2015 and 2019.</p> <p>The level of satisfaction of the BSTM alumni on classroom/academic experience when taken as an entire group was very high. The contribution of the classroom/educational experience was highly valued by the tourism management alumni. The alumni when taken as a whole have a very high degree of satisfaction with the contribution of classroom/academic experience.</p>	<p>assist students in developing hobbies that will be advantageous to their future employment. Classroom/academic experience, according to the graduates, is extremely beneficial to their professional success. Improve the educational practice of the institution in terms of diversity learning. Implement cutting-edge classroom tactics, such as instructor preparation and approaches.</p>				
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	17. BSTM Alumni Satisfaction on Practicum Experience: A Tracer Study (2005-2019)	Amabelle T. Agregado	<p>The tracer study questionnaire was completed by 185 BSTM alumni in this study. This includes 108 BSTM graduates who worked for a private company, 39 for a public corporation, 11 for self-employment and business ownership, and 16 who were now unemployed. In terms of gender, there were 152 females and 33 males. Based on their civil status 133 were single and 52 were married. According to the year they graduated, 34 students graduated between 2005 and 2009, 56 students graduated between 2010 and 2014, and 95 students graduated between 2015 and 2019. The alumni's very high level of satisfaction with the contribution of extracurricular experience to their current employment demonstrates that BSTM alumni are greatly satisfied. It's most likely because graduates of the BS Tourism</p>	<p>Extracurricular activity allows students to connect classroom learning with real-world experience, resulting in a greater awareness of their professional ambitions. The College and the Program should include activities that will help students develop their abilities and prepare them for future employment. Extracurricular experience had a significant influence to the current career, according to the graduates. The institution should encourage students to participate in extracurricular activities that will help them learn more about themselves, develop their talents, and apply their knowledge in new situations and future employment.</p>	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)
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			Management degree were actively involved in extracurricular activities during their undergraduate years.					
	18. Evaluation of Brgy. Igtuble, Tubungan, Iloilo on its Social, Environment and Economic Dimensions	Amabelle T. Agregado	The social, environmental and economic dimensions of ecotourism in Brgy. Igtuble, Tubungan, Iloilo given by all the tourism market actors, namely host community, local government unit, business person, and tourist indicates the high evaluation of ecotourism in the said barangay is highly sustainable as to its different dimensions identified. Planning for sustainability regarding the tourism sector involves not only the host community and the government but all the market actors to get involved and work together in order for this goal to be achieved. However, it is noteworthy that the government unit found the environmental dimension less sustainable. A government's planning and policymaking body,	The Local Government Unit should manage and develop the ecotourism sites properly in order to avoid negative environmental impacts. A goal should be established pertaining to preservation and protection of the resources. This could start by determining and implementing the carrying capacity. A tolerable level of visitation which can sustained over time. The Local Government Unit should raise consciousness about ecotourism through seminars. Enlightening the officials and staff of how their actions impact the environment and also to further understand sustainable tourism. Government should lead by example in driving up the awareness to more policymakers, who can	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			<p>especially regarding environmental regulations, plays an important role in assisting ecotourism practices. Governments around the world have realized that that economic benefit can be gained from ecotourism therefore becoming more involved in its development.</p>	<p>enable long-term change on a systematic level.</p>				
	<p>19. Micro and Macro Perspective of Tourism and Hospitality: A Correlation of Students' Academic Performance</p>	<p>Angeli N. Sebastian Weezie Kay O. Manucan</p>	<p>The academic performance of students in Macro Perspective in Tourism and Hospitality is very good. The students' academic performance in Micro Perspective in Tourism and Hospitality is also very good. It appears that the academic performance of students in the prerequisite course is very good. The academic performance in Micro Perspective in Tourism and Hospitality has slightly improved compared to the prerequisite course, Macro Perspective in Tourism and Hospitality There is a statistically significant</p>	<p>The academic personnel in the university must provide emphasis on the students' academic performance particularly on fundamental courses that students need to perform well. The students should develop dedication towards their studies most especially on the foundation courses. They must maintain or even enhance their very good academic performance. The University Librarian should help arouse students' interest and encourage</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>

			<p>and strong positive relationship between students' academic performance in Macro Perspective in Tourism and Hospitality and Micro Perspective in Tourism and Hospitality. This indicates that grades in the prerequisite course is highly correlated with the students' academic performance in the tourism professional course.</p>					
	<p>20. Essential Core Values: The Alumni Perspective (A Tracer Study of BSCA and BSBA Alumni)</p>	<p>Angeli N. Sebastian Jolly F. Sebastian</p>	<p>The three most essential core values considered by the alumni are perseverance, excellence, and discipline. This indicates that the alumni, based on their experiences in their respective fields of endeavor, consider perseverance as the most essential core value. In the values manual of Arcelo (2013), perseverance means holding on to a purpose of doing something without giving up in spite of obstacles. The struggles and challenges encountered by the alumni in their lives were</p>	<p>The academic heads in collaboration with the Student Affairs Services head must design and implement activities that will enhance perseverance, excellence and discipline of students. Since the aforementioned core values are considered essential by the alumni, it would be best if these values are also given emphasis while students are still in the portals of the university.</p>	<p>Dean, College of Business</p>	<p>Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo (JM-RS-22-81)</p>

			surpassed probably because they were able to persevere.	The alumni office should partner with the academics in nurturing the alumni. Annual alumni homecoming celebrations may be held to strengthen the bond among the alumni of the University. The institution led by the alumni office should strive to highlight alumni achievements for students to emulate.				
	21. Alumni Inputs: Enhancing the Hospitality Program	Angeli N. Sebastian	The very high level of satisfaction of the alumni on the contribution of practicum experience to competencies in the job seems to indicate that the graduates from the cruise ship management and tourism management were very satisfied with their practicum experience. 2. The very high level of satisfaction of the alumni on the contribution of extra-curricular experience to present job shows that the BSCSM and BSTM alumni are greatly satisfied. It is probably because the	The alumni consider practicum as a great contributor to their competencies in their present job. The Dean and the program heads must design and monitor apprenticeship to provide the necessary training to students. It is imperative to teach the students the reality of their profession after college and open their eyes about the real world of working in the cruise industry/hospitality industry.	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			BSCSM and BSTM alumni were very active in various extra-curricular activities during their college days.	The alumni considered the contribution of extra-curricular experience to the present job as very high. The Student Affairs Services should incorporate activities that will enhance the students' capabilities and make them holistic. Alumni involvement in school activities may be encouraged so that they can mingle with the students.				
	22. Mock Board: A Correlate of the Licensure Examination for Customs Brokers	Angeli N. Sebastian Jolly F. Sebastian	The performance of the JBLFMU-Molo examinees in the 2019 Licensure Examination for Customs Brokers (LECB) that surpassed the national passing percentage is indicative that the strategy of incorporating a mock board exam is effective. The strategies employed by the school to enhance the licensure examination results, namely: Exercise, Enticement, Engagement, Encouragement, and Enrichment were likewise effective because the exam takers were able	The institution should integrate the prescribed syllabi issued by the Professional Regulatory Board for LECB. Emphasis and attention should be given to the relative weight of the topic per subject in the licensure examination. The school should also promote intensive instruction and monitor students' performance in related courses to the board examination. The College of	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			to perform well in the board exam for customs brokers.	Business should continue to implement the enhancement strategies - Exercise, Enticement, Engagement, Encouragement, and Enrichment. Additional exercises, especially on computation of duties and taxes, may be given to students so that they will have a strong foundation of the concepts and develop their skills.				
23. Relationship of the On-the-Job Training Performance of Practicum 1 and Practicum 2 of BS Cruise Ship Management Students	Febe Rose L. Torres Ferlene Grace J. Ielis Chona T. Alim	<p>The on-the-job training performance of students in Practicum 1 was "excellent" and categorized according to gender.</p> <p>2. The on-the-job training performance of students in Practicum 2 was "excellent," with females was also "excellent" while the males had "very superior" performance.</p> <p>3. The on-the-job training performance of students in Practicum 1 and Practicum 2 is significantly different in male and female</p>	<p>BSCSM Faculty: Laboratory and hand-on activities for male students will be given emphasis. Male students showed lower performance; thus, added efforts will be exerted on them. The faculty must look more into the performance of the male students and more assistance to their academic performance. Programs and activities that will emphasize the motivation of male</p>	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)	



			students. It showed that female students have better performance than their male counterparts.	students more to enhance their performance, especially in technical skills needed in training. Practicum Students: Male students must exceed more efforts in attaining the outcomes and requirements of the Practicum 1 and Practicum 2 subjects to deliver better on-the-job training performance as an indicative factor of their academic performance in the BSCSM program where practical or hands-on experience could be implemented.				
	24. JBLFMU-Molo Examinees Board Performance in the Licensure Examinations for Customs Brokers, 2016-2019	Jennefer N. Galaraga	. For the past four years, from 2016 to 2019, JBLFMU-Molo examinees have exceeded the national passing percentage. This could be attributed to several factors like the decision of non-fresh graduates to take the board examination or other personal factors affecting the	JBLFMU-Molo should intensify its review class integrating the prescribed syllabi issued by the Professional Regulatory Board for LECB giving emphasis and attention to the relative weight of the topic per subject in the licensure examination. Similarly,	Dean, College of Business	Results of the study have been submitted to the Dean of the College of Business and requested to discuss the results during their departmental meetings.	100%	Memo (JM-RS-22-81)

			<p>performance of examinees. Likewise, this positive performance of the JBLFMU-Molo examinees in the LECB can also be attributed to the strategies employed by the school to enhance the licensure examination results, like the 5Es strategies enumerated by Sebastian &amp; Galaraga, (2019). Considering the performance of the JBLFMU-Molo examinees in the board exam for the past four years it only shows that these strategies employed by the college were effective.</p>	<p>apportion enough review on classification of imported goods and practical computation of duties, taxes, and other charges, Subject 4, of the Licensure Examination for Customs Brokers being the hardest subject to pass. The school should also promote intensive instruction and monitor students' performance in related courses to the board examination subject like Math and Tariff courses and conduct remedial classes if necessary. The enhancement strategies practiced by the college should as well continue as it proves to be effective in improving the performance JBLFMU-Molo examinees in the LECB.</p>				
	25. Enhanced Pre-Service Training Program for Retired and Aging Seafarers	Ma. Marybec S. Guillergan	Retirement is a critical life change and the experience of going through and adjusting to the change may vary	Maritime institutions and training centers need to include in their curriculum and training program, topics on	Dean, College of Business	Results of the study have been submitted to the Dean of the College of	100%	Memo (JM-RS-22-81)

			<p>from individual-to-individual which makes it a subjective experience. While it is understandable and expected that retirement brings lifestyle changes which include decline in physical activity due to old age and less social interactions that can lead to emotional and psychological problems, appropriate preparations may be made to cushion the impact of the change as one develops a positive attitude towards ageing and retirement.</p> <p>Health problems of retirees lead to financial constraints, because illness limits access to better life and makes savings more difficult; it is in this notion that retirees viewed financial problems moderately challenging.</p>	<p>wellness strategies and practices such as self-care and understanding the self.</p> <p>Students, especially those in the maritime schools, need to be well-informed on what awaits them when they become seafarers and should learn at an early stage on how to deal with the challenges on board and when they decide to go ashore.</p> <p>The result of this study may give them a clearer picture of the profession to which they want to belong.</p> <p>Seafarers in general must be encouraged to cultivate positive attitudes towards ageing, healthy living, and saving. Also, they need to be guided in making good retirement investment choices.</p> <p>Retirees have to be prepared and be equipped with the basic knowledge concerning retirement.</p>		<p>Business and requested to discuss the results during their departmental meetings.</p>		
	26. Mitigating Environmental Initiatives towards	Rolando A. Alimen	The respondents of this study perceived that indeed climate change	The administration of the maritime university shall sustain	Dean, College of Business	Results of the study have been submitted to the	100%	Memo (JM-RS-22-81)

	Climate Change at Nueva Valencia, Guimaras, Philippines	Abbie Martyn Chona T. Alim Delan S. Alim	<p>affected their ways of living. The effects of the climate change influenced the different habitats of flora and fauna, marine organisms, and people as affirmed by the following studies Eckstein, et al (2017), Debela, et al. (2019), Buob &amp; Gunter (2011).</p> <p>The university has initiated several projects to mitigate the effects of the climate change in the Guimaras Island, Philippines. This climate change influenced the people to establish Marine protected Area (MPA), conducted activities to determine the seagrass and corals densities as stipulated also in the studies of Contreras, et al. (2020, Assan, Kuebutornye, Mustapha, Chen, &amp; Li (2020).</p>	<p>the environmental initiatives in order to help and educate the community about the significant role of the different stakeholders in the protection of the environment.</p> <p>The researchers would like to request other experts in the fields of climate change and environment to conduct several studies at Guimaras in order to determine other effects of the global changes in the surrounding, ways of living of the people, and habitats of several species.</p>		Dean of the College of Business and requested to discuss the results during their departmental meetings.		
<b>Molo Basic Education Department</b>	27. Challenges on the Implementation of Online Learning During Pandemic: Action Research	Michelle D. Dellava Elena D. Magallanes Rica S. Sandiego	The pandemic brought about a sudden change in students' relations with society, restricting their chances to connect with others. In particular, senior high school students face difficulties	Due to the adjustment of the students in the online learning implementation, it is critical to have interactive components in class to address student isolation.	Principal, Basic Education Department	Results of the study have been submitted to the Principal of Basic Education Department and requested to discuss the results	100%	Memo (JM-RS-22-81)

			<p>in developing personal relationships in an online campus.  Online learning is highly challenging due to disparities in technological access.  With appropriate intervention, challenges of the students will be lessened leading to achieve the academic goals.  In a learner-centered education, teachers play a significant role in addressing the challenges of the pandemic and beyond.  In addition, parents also have the responsibility to actively support their children to adjust to the challenges brought about by the pandemic.</p>	<p>Careful monitoring of individual progress must be observed of each subject teacher and provide immediate feedback whenever possible.  Prolong leniency to students who bear additional responsibilities at home and sometimes part-time work. This may give extra time to complete tasks and performances.  Alternative learning activities must be offered by the teachers.</p>		<p>during their departmental meetings.</p>		
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