



JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY-MOLO, INC.
RESEARCH AND DEVELOPMENT DEPARTMENT
RESEARCH UTILIZATION (SY 2023-2024)

UNIT	TITLE OF RESEARCH	AUTHOR/S	FINDINGS	RECOMMENDATIONS	PERSON RESPONSIBLE	ACTION TO TAKE/ACTION TAKEN	DEGREE OF COMPLIANCE	Evidence
MOLO College of Maritime Education	1. Tracer Study of Bachelor of Science in Marine Engineering (BSMar-E) program of JBLFMU-Molo	Rolando A. Alimen Albert P. Golen Renie D. Batuigas Jose Sisenando G. Dizon	The number of traced BS marine engineering graduates of JBLFMU-Molo was minimal because of the difficulty of tracing as contributed to the type of the job of the seafarers. Most of them were onboard international ships, however, this results will be used in the course development of the marine engineering students. The result was with the same vein with the study conducted by Badiru & Wahome (2016), that graduate-tracer studies are considered recognizable practices	(1) The administration of JBLFMU shall continue the conduct of tracer study in order to have the update of the deployment of the BS marine engineering graduates for yearly development of curriculum and monitoring. (2) The results of this study shall be used as basis for the improvement and development of the curriculum of the BS Marine Engineering in order to be attuned with the international standards specifically with the STCW (Standard, Training, Certification, and Watchkeeping). (3) Parallel study on the graduates' attributes shall also be conducted in the other programs to determine	Dean, College of Maritime Education	The results of the study were submitted to the Dean of Maritime Education and requested to discuss the results during their departmental meetings.	100%	Memo dated October 4, 2024

			<p>worldwide because these can be used to follow-up the graduates, which include their experiences that related to their degree of study. Maceda (2017) agreed to this result, that a tracer study provides information that can be useful for education, training, employment policies, curricula development, and training courses of different universities. Therefore, the information and inputs in this study can be utilized by the maritime to strategize their plans towards attaining quality education as a major supplier of seafarers in the international market.</p>	<p>the coherence of the results of this preset study.</p>				
	2. Impact Assessment and Evaluation of JBLFMU Educational	Donie Alvon M. Mañosa Mary Mar E. Jaleco	In the tapestry of community life, the threads of impact assessment are woven intricately,	1. In as much as for the additional study, a qualitative survey shall be conducted through focus group discussions	Dean, College of Maritime Education	The results of the study were submitted to the Dean of Maritime	100%	Memo dated October 4, 2024

	Assistance Program	Krizna Joy C. Belencion	<p>revealing a profound story of change, resilience, and empowerment.</p> <p>As the programs draw the curtain on this comprehensive analysis of activities and their effects on the people within the community, the study presented with a tapestry rich in colors of transformation hues that reflect both challenges and triumphs, growth, and adaptation.</p> <p>The beneficiaries and the people in the community are forever grateful to the John B. Lacson Foundation Maritime University and likewise to ERDA Foundation and learned a lot from the trainings conducted on them.</p>	<p>for in-depth impact of the programs to the student beneficiaries.</p> <p>2. Build on Successes: Acknowledge and celebrate the positive impact the JBLFMU Educational Assistance Program has had on individuals and families. Emphasize the aspects of the program that have contributed to uplifting lives and providing new opportunities for growth and sustenance.</p> <p>3. Continuous Monitoring and Evaluation: Establish a robust system for continuous monitoring and evaluation of the program. This will allow for timely identification of challenges and adjustment of program activities to better align with the intended goals. Regular assessments will also help in capturing evolving needs and adjusting the program accordingly.</p>		Education and requested to discuss the results during their departmental meetings.		
	3. Attributes of Filipino Seafarers: Will they Enhance	Agustin D. Bedia Rolando A. Alimen	The results of this study have revealed the required attributes		Dean, College of Maritime Education	The results of the study were submitted to the Dean of	100%	Memo dated October 4, 2024

	Global Competitiveness of Filipino Officers?	Ma. Cecilia D. Alimen Jiselle Aimee Y. Bedia-Chua	of Filipino seafarers, to secure employment from international shipping companies. The attributes are ethical and socially responsible, lifelong learners, and effective communicators. These three variables of attributes should be emphasized in the baccalaureate programs. If the seafarers were found inadequate in these three attributes, then a refresher program like in-house seminars may be conducted by the respective shipping companies.			Maritime Education and requested to discuss the results during their departmental meetings.		
	4. Bridging Community Connections Through Engagements, Collaborations, and Practices of JBLFMU-Molo as the Only Maritime	Rolando A. Alimen	The results of this study are the manifestation of the different community engagements, collaborations, and practices in relation to social responsibilities of	The administration of JBLFMU-Molo should sustain the initiatives and drive of the faculty members, engineers, and staff in exercising their CSR (corporate social responsibilities) towards the depressed individuals of remote	Dean, College of Maritime Education	The results of the study were submitted to the Dean of Maritime Education and requested to discuss the results during their	100%	Memo dated October 4, 2024

	University in the Philippines		the instructor towards depressed community like Unisan Island of the Province of Guimaras. This gives an opportunity to transfer the technological equipment, knowledge, and skills of the engineers of JBLFMU-Molo through the implementation of different needed projects to help the residents of the depressed community in relation to answer the call of UN-SDGs such as helping the underprivilege and depressed people, use of renewable energy, and providing clean drinking water to the teachers, students, and residents of Unisan Island, Guimaras, Philippines.	places. The administration shall support the funded projects of the government agencies like NEDA and DOST towards the attainment of UN-SDG of the identified community. The participation and technological-knowledge transfer of the faculty members and staff shall be considered as part of the faculty development and community extension services.		departmental meetings.		
MOLO College of Business and	5. Work Ethics, Skills Competence and OJT	Michaelou C. Baligaya	The JBLFMU-U Molo as an institution has incorporated work	JBLFMU Molo shall regularly monitor and improve the adequacy	Tech-Vocational Head	The results of the study were submitted to the	100%	Memo

Management and Tech-Vocational Center	Performance of Culinary Students		ethics in its curriculum and as a result, its culinary students exhibited high work ethics status. The result of the present study also showed that age, sex, and educational level is not a factor that affects the work ethics status of these culinary students. If there are variations, these are slightly found in the various subcategories of the above-stated variables.	and functionality of its culinary curriculum and training. 2. JBLFMU Molo shall develop or strengthen their academe-industry cooperation to provide industry-responsive training needed students shall be sought-after workers in these specific industries. 3. JBLFMU- Molo shall raise awareness of the importance of work ethics in the culinary curriculum as its banner programs in coordination with appropriate government agencies. The institution will be the lead organization to push this agenda.		Tech-Vocational Head and requested to discuss the results during their departmental meetings		dated October 4, 2024
	6. Optimizing Shielded Metal Arc Welding Practices: An Action Research Study on Assessing SMAW Students' Capability Levels	Remegio M. Tavarra Ma. Agnes Regina O. Torres	Firstly, the study revealed a varied distribution of assessment scores among BSMAW students, indicating differing levels of proficiency across various aspects of BSMAW practices. While the majority of students demonstrated	1. Targeted Training Programs: Develop targeted training programs focusing on areas identified for improvement, such as occupational health and safety procedures, hand tool usage, weld material preparation, equipment setup,	Tech-Vocational Head	The results of the study were submitted to the Tech-Vocational Head and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			satisfactory performance, there were notable areas for improvement identified, including occupational health and safety procedures, hand tool usage, weld material preparation, equipment setup, weld fitting, repair techniques, and carbon steel plate welding.	weld fitting, repair techniques, and carbon steel plate welding. These programs should provide hands-on practice, theoretical knowledge, and guidance from experienced instructors. 2. Curriculum Enhancement: Revise the BSMAW curriculum to incorporate more comprehensive coverage of essential skills and knowledge areas. Emphasize practical application and real-world scenarios to ensure that students develop a thorough understanding of BSMAW principles and techniques.				
	7. Individual Learning Capability, Organizational Culture, and Resilience as Related to the Business Performance of JBLFMU-Molo:	Karenina P. Depamaylo	Students and employees have a very high capability to acquire new knowledge demanded by the changes in the environment of a higher educational institution. Both the	1. Considering the results of the present study, the researcher would like to recommend that the following be considered as inputs to the institutional plan. 1.1 Engage the employees and	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

	Inputs to the Development of an Institutional Plan		<p>students and the employees in the University are capable of setting goals, regulate behavior, find various modes to acquire knowledge, and aspire for continuous learning. Consequently, this could be identified as a strength for strategic actions.</p> <p>Moreover, the University is also doing well in enhancing the learning capability of the individuals in the institution through continuous training and learning activities.</p> <p>Being an educational institution that promotes quality education through effective learning, a high learning capability should be apparent.</p>	<p>students in setting plans and actions to achieve goals since the high extent of learning capability of individuals in the University is a strength for the institution. Therefore, the process of strategic planning should not only be limited to the participation of the middle and higher level managers but of the internal stakeholders as well.</p> <p>1.2 Include teams in the identification of responsible persons rather than administrative positions in the strategic plan.</p> <p>This will set a collaborative responsibility and enhance group effort to achieve set objectives. All team members should also be informed of the plan to keep them aligned.</p>				
	8. On-the-Job Training Performance of the BS Cruise Ship	Febe Rose L. Torres	The on-the-job training performance of student trainees in the partner training	The performance indicators of the practicum evaluation have to include metrics to measure trainee	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested	100%	Memo dated October 4, 2024

	Management Trainees as Basis for the Improvement of the Pracfolio (Practicum Portfolio)		<p>establishments is very high. When grouped according to sex and type of establishment, it is both high. Personal appearance, cooperation, and personality towards work emerged as the top performance indicators of the BSCSM student-trainees, while attendance and punctuality, judgement and initiative, and job knowledge and organization are the last three indicators.</p> <p>2. The on-the-job training performance of student trainees in the partner training establishments, when categorized according to sex, has no significant difference. In contrast, when grouped according to the type of establishment, those who had their</p>	<p>performance in terms of their behavior, understanding of the trainees' responsibility, schoolwork and internship balance, issues and concerns in training, and consider various training models such as Anderson's Model of Learning Evaluation, Kaufman's Five Levels of Evaluation. It is imperative to identify tourism and hospitality training performance indicators relevant to the evaluation made by human resource officers in the industry for proper appraisal and qualification of graduates' outcomes and attributes.</p> <p>2. Since the hotel and restaurant establishments find the trainees highly effective on personal appearance while least on attendance and punctuality, it is essential to focus on relevant activities to motivate students to make good attendance through</p>		to discuss the results during their departmental meetings		
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			training in the hotel had higher mean and those in the restaurants for communication skills, job knowledge and organization, judgement and initiative, and personality towards work. In contrast, other indicators have no significant difference.	coaching and workshops on leadership and time management. It is relevant to improve them in those areas, especially time management, which is an essential skill in tourism and hospitality. Attendance and punctuality are relevant indicators of performance for the BSCSM trainees in measuring the success of their training, which has to be emphasized in developing their training portfolio, which is indicative of the needs of the human resources of the tourism and hospitality industry.				
	9. Attitudes of Students Toward Studying Readings in Philippines History: Bases for Improvement of Learning and Teaching Practices	Ma. Marybec S. Guillergan	While it is understandable and expected that students may find Readings in Philippine History a difficult subject due to information overload because of so many topics, it is the only subject that teaches students the ability to connect the past	1. Curriculum makers should include topics that are interesting, simple and easy for the students to understand. 2. History books should be written in easy language and should be presented in an attractive way to motivate the students to read. 3. Only qualified and well-trained teachers in	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			to the present and provides them sufficient awareness for their future. It is in this notion that many students develop a highly positive attitudes towards Readings in Philippine History.	history and social science will be allowed to teach the subject. 4. Students should always be prepared in studying all the task given to them and to love to read because that is the only way to survive and pass the subject Readings in Philippine History.				
	10. Assessing the Educational Impact: A Study of the JBLFMU-Molo BSCSM Cruise Immersion at Genting Dreams Resorts World of Cruises	Ma. Agnes Regina O. Torres Ferlene Grace J. Lelis Mia E. Jadoc	In conclusion, the JBLFMU-Molo BSCSM Cruise Immersion at Genting Dreams Resorts World of Cruises has demonstrated its efficacy in providing valuable educational experiences, skills development, and positive attitudes towards the cruise industry among participating students. These findings underscore the program's success in meeting its educational objectives and preparing students for future	1. Enhance Practical Training Opportunities: Increase the frequency and duration of practical training opportunities, such as internships or immersion programs, to provide students with hands-on experience in various aspects of cruise ship operations. 2. Expand Industry Partnerships: Forge partnerships with more cruise lines, resorts, and related industry stakeholders to diversify students' exposure to different operational environments and best practices within the cruise industry. 3. Integrate Emerging Trends: Update the	Dean, College of Business and Management and Tech-Vocational Head	The results of the study were submitted to the Dean of CBM and Tech-Vocational Head and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			endeavors in the hospitality and cruise industry.	curriculum to include modules on emerging trends in the cruise industry, such as sustainability initiatives, digitalization, and health and safety protocols, to ensure graduates are well-prepared for current and future industry demands.				
	11. Students' BMI Status: Benchmark for Fitness Program	Angeli N. Sebastian Camila Jill R. Belandres Shari Ann D. Sayson	The study revealed that at the start of the PATHFit 1 class, 19% of students were underweight, 66% were normal, 9% were overweight, and 6% were obese. By the end of the class, the percentage of underweight students decreased to 9%, while the percentage of normal-weight students increased to 77%. Additionally, the percentage of overweight students increased to 11%, and the percentage of obese students decreased to 4%. This indicates a	Importance of Physical Education: Physical education plays a crucial role in the holistic development of students by contributing to cognitive outcomes like problem-solving, self-awareness, memory, and creativity. It is emphasized that physical education classes can enhance students' overall activity levels, motivation, and academic performance.	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			positive shift towards a healthier BMI status among the students after completing the PATHFit 1 class, highlighting the effectiveness of the physical education program in promoting healthier lifestyles and potentially reducing the risk of associated health problems.					
	12. A Tracer Study on College of Business Graduates Employment Status at JBLFMU-Molo	Angeli N. Sebastian	Importance of Tracer Studies: Tracer studies, like the one conducted at JBLFMU-Molo, play a crucial role in tracking graduate's' employment status and serve as a basis for institutions to enhance their curricula to meet industry needs.	Strengthen Career Services: Establish a dedicated career service office to provide students with job search training, resume writing workshops, and interview preparation.	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024
	13. Analysis of Program Outcomes: Basis for Syllabi Enhancement	Angeli N. Sebastian	Gender Differences: Female students had a higher extent of program outcomes attainment ("very high" with a mean of 4.21 and SD of	Gender-Specific Interventions: Provide additional support and resources to male students to help them improve their program outcomes attainment. Develop gender-	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their	100%	Memo dated October 4, 2024

			0.66) compared to male students ("high" with a mean of 4.08 and a SD of 0.76). The t-test result showed a significant difference between male and female students $t(426.563) = 2.317, p = 0.021$.	specific programs and activities that cater to the unique needs and interests of male students.		departmental meetings		
	14. Stakeholders Satisfaction Survey: Inputs to Curriculum Development of the CBM Programs	Angeli N. Sebastian Febe Rose L. Torres	The satisfaction level of stakeholders on the graduates' professional and personal competencies of the College of Business at JBLFMU-Molo exhibited very high in all categories with customer service orientation, cooperation, adaptability, and computer literacy emerged top while the lowest categories were business problem solving, interpersonal skills, and initiative.	The university must maintain its local and international linkages alongside different fields of business under its College of Business and Management especially in the local industry. Moreso, allows more rooms to enhance knowledge and skills on a local setting but with a global mindset.	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024
	15. BS CSM Alumni Satisfaction of Academic	Maria Elena S. Poral	The level of satisfaction of academic	. While there is a high level of satisfaction among the BS CSM	Dean, College of	The results of the study were submitted to the	100%	Memo

	Experience (2022-2023)	Marie Antioniette M. Lozada Stella S. Cantor Ma. Marybec S. Guillergan	experience of the BS CSM graduates when taken as an entire group was high. In spite of having to go through online learning brought about by the Covid 19 pandemic and the 2022 graduates not being able to have their On the job training because of restrictions, the alumni have a “high” satisfaction mainly because a big number of graduates was able to confidently join the hospitality industry. In fact, a big number of respondents are those who are internationally employed.	graduates, the program head and the dean may look into some considerations for improvement. This includes procuring better training equipment, enhancing the practical exam for skills development, creating a career path program to assist the graduates for job opportunity, improving immersion/OJT program by adding additional number of hours and exposing the students to different hospitality industry.	Business and Management	Dean of CBM and requested to discuss the results during their departmental meetings		dated October 4, 2024
	16. Fulfillment of Program Outcomes: The Customs Administration Students' Assessment	Angeli N. Sebastian	The eight outcomes common to business and management disciplines were rated “very high” across various	Enhancing Practical Skills: While program effectively imparts theoretical knowledge, it may be beneficial to focus on enhancing practical skills, such as	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during	100%	Memo dated October 4, 2024

			aspects, including performing basic management functions, which include planning, organizing, staffing, directing, leading, controlling, and applying Basic Concepts: marketing, accounting, finance, human resources management, production, and operations management.	applying information and communication technology (ICT) skills as required by the business environment.		their departmental meetings		
	17. Evaluation of Market Perception and Potential of Puerto Del Mar Resort: A Study among BSTM Students	Amabelle T. Agregado Weezie Kay O. Manucan Bernie Joseph A. Jiao John Francis G. Caliston	In conclusion, gender does not appear to impact the perceived potential of Puerto del Mar Resort. This indicates that both male and female students view Puerto del Mar Resort as having average potential. This consistency suggests that gender does not significantly affect how students evaluate the resort's potential.	. It is recommended to consider Gender-Neutral Marketing Strategy for Puerto del Mar Resort. To maximize the appeal of Puerto del Mar Resort, prioritize demographic and psychographic factors over gender. Conduct additional research to pinpoint key aspects that are universally important to students. Tailor offerings based on these findings for broad demographic appeal. 2. The significant difference in perceptions between	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			<p>2. The analysis shows a significant difference in perceptions based on students' residence. Rural students rated the resort's potential higher than urban students. Even with this difference, both groups' scores still fall within the "average potential" range. This suggests that rural and urban students may have different expectations or experiences with resort facilities.</p>	<p>rural and urban students suggests differing expectations and experiences with resort facilities. It is recommended to develop targeted marketing strategies that address these distinct preferences to better understand the specific expectations and experiences of both rural and urban students. Consider creating tailored experiences or packages that cater to the unique needs of both rural and urban visitors to enhance overall satisfaction.</p>				
	<p>18. Race to Normal: Monitoring Students' BMI to be Placement Ready</p>	<p>Angeli N. Sebastian Camila Jill R. Belandres</p>	<p>The overall BMI status of first-year students remained relatively stable between the end of PATHFit 1 and PATHFit 2 classes, there were some notable differences in BMI status based on gender, residence, and degree program. The positive correlation between BMI status</p>	<p>Targeted Interventions for At-Risk Groups. Develop targeted interventions to address the higher prevalence of underweight among female students and overweight/obesity among male students. Implement tailored programs to support students from rural areas in maintaining a healthy BMI. Provide additional resources and support to students</p>	<p>Dean, College of Business and Management</p>	<p>The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings</p>	<p>100%</p>	<p>Memo dated October 4, 2024</p>

			at the end of PATHFit 1 and PATHFit 2 suggests that students who had a higher BMI at the end of PATHFit 1 were more likely to maintain a higher BMI at the end of PATHFit 2. The 81% of students with normal weight in PATHFit 1 increased to 84% in PATHFit 2 indicates that students are working towards achieving a healthy body mass index.	in the BS Cruise Ship Management program, who had the highest percentages of underweight, overweight, and obese students.				
	19. Lacsonian Students' Graduate Attributes: Basis for the Development of an Enhancement Program	Angeli N. Sebastian	The business students displayed a high extent of imbibing the following graduate attributes: Effective Communicators, Life-long Learners, Ethical and Socially Responsible, Analytical and Critical Thinkers, and Technically Competent.	Maintain and Enhance Effective Teaching Practices. Continue the effective teaching practices that are leading to the high extent of graduate attribute imbibing across all groups. Identify and share best practices across degree programs to further enhance student learning outcomes.	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024
	20. Graduate Attributes: Hospitality Students' Self-Actualization	Angeli N. Sebastian Sharie Grei D. Batiao	The business students displayed a high extent of imbibing the following graduate	There is a need to address gender differences. Investigate the reasons for the significant differences	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested	100%	Memo dated October 4, 2024

			attributes: Effective Communicators, Life-long Learners, Analytical and Critical Thinkers, Technically Competent, and Ethical and Socially Responsible.	between male and female students in Effective Communicators, Analytical and Critical Thinkers, and Life-long Learners.		to discuss the results during their departmental meetings		
	21. Social Sustainability Perspective of Puerto del Mar Resort among BSTM-4 Students	Amabelle T. Agregado Weezie Kay O. Manucan Bernie Joseph A. Jiao	Puerto Del Mar is commended for fostering a welcoming environment, honoring local traditions, and actively supporting local employment, earning high average scores in these aspects. Additionally, its community engagement initiatives, which include supporting the community and ensuring fair treatment of workers, are positively recognized. Although Puerto Del Mar excels in various aspects of social sustainability, there are areas that need improvement,	Puerto Del Mar Resort should explore initiatives to boost local education and increase support for local charities. Collaborating with educational institutions and local organizations can promote community development and strengthen stakeholder relationships. Enhancing accessibility to its social sustainability initiatives is crucial for improving community relations and sustainability efforts. This can be achieved through clearer communication channels, regular updates on social projects, and opportunities for community engagement. Transparency in reporting on social	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			<p>such as promoting local education and supporting local charities, which received lower rankings. Furthermore, enhancing accessibility and transparency regarding social sustainability efforts could strengthen the resort's community relations and overall sustainability initiatives.</p> <p>2. The evaluation of social sustainability at Puerto del Mar Resort reveals gender-based differences in perception among BSTM 4 students. Female students generally perceive the resort's social sustainability more positively compared to male students. Female students have a more favorable and stable view of the resort's social sustainability efforts,</p>	<p>sustainability efforts will enhance trust and credibility among stakeholders.</p> <p>2. Puerto Del Mar could create sustainability initiatives that are sensitive to gender differences acknowledging the variations in perception based on gender. This may include developing targeted programs or campaigns that appeal specifically to male students, thereby ensuring inclusivity in sustainability practices and messaging.</p>				
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			highlighting the importance of considering demographic factors in assessing sustainability perceptions.					
	22. Perception of Environmental Sustainability of Puerto Del Mar Resort Among BSTM 4 Students	Amabelle T. Agregado Weezie Kay O. Manucan Bernie Joseph A. Jiao	Students highly appreciate Puerto Del Mar Resort's efforts in protecting local plants and animals, as well as maintaining air quality, both ranking first. This indicates a robust recognition of the resort's effective practices in these critical areas. The perception of the resort's commitment to ongoing environmental care ranked third, showing optimism among students about the resort's future sustainability initiatives. The protection of ocean and beaches ranked fourth, reflecting recognition of efforts in marine ecosystem	To improve, prioritize, and promote successful initiatives, focus on strengthening areas of excellence such as protecting local plants and animals and maintaining air quality. Additionally, prioritize enhancing water conservation practices, increasing transparency about environmental efforts, and promoting eco-friendly transportation to address identified areas needing improvement. 2. To enhance engagement, tailor communication strategies to resonate more with each gender, despite both male and female students giving high ratings to the resort's sustainability practices. This targeted approach can strengthen positive perceptions and	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

			conservation. Areas such as water conservation, transparency about environmental efforts, and promotion of eco-friendly transportation received lower scores indicating areas where students believe there is considerable scope for enhancement. While some aspects like energy usage, pollution prevention, and waste reduction received moderate scores indicating positive but less enthusiastic feedback compared to top-ranked criteria, others such as renewable energy usage and environmental education for visitors ranked lower, suggesting these are perceived as weaker aspects of	engagement across both groups.				
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			the resort's sustainability efforts.					
	23. Mock Board and the 2022 Customs Brokers Licensure Examination Results	Angeli N. Sebastian Jolly F. Sebastian	The 2022 Mock Board Examination results showed that only 1 out of 15 BSCA graduates (6.67%) obtained a score above the 75% cut-off. However, the 2022 Customs Brokers Licensure Examination, 11 out of 15 BSCA fresh graduates (73.33%) passed the exam. This indicates a significant difference in the performance of the BSCA graduates between the mock exam and the actual licensure examination.	Strengthen the Mock Board Examination. Align the Mock Board examination Content: Ensure that the content and coverage of the mock exam closely aligns with the actual Customs Brokers Licensure Examination.	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024
	24. Performance in the Customs Brokers Licensure Examination: Comparative Study of the 2022 and 2023 Results	Angeli N. Sebastian Jolly F. Sebastian	Overall, while the passing rates have fluctuated, the data suggests that female graduates consistently perform better than males in the Customs Brokers Licensure Examination.	Targeted Academic Support. Remedial Programs: Implement remedial classes for male graduates, particularly in subjects where they have consistently underperformed, such as Customs Law and Tariff Regulations.	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024

	25. Economic Sustainability Contributions of Puerto Del Mar Resort: Insights from BSTM 4 Students	Amabelle T. Agregado Weezie Kay O. Manucan Bernie Joseph A. Jiao	The assessment of Puerto Del Mar Resort's economic sustainability contributions among BSTM 4 students offers a detailed understanding of its impact on the local economy. The most highly rated contribution is the affordability of the resort's services for locals, indicating that students view the resort as accessible to the community, promoting inclusivity and engagement. Ranked second, the resort's support for the local economy is recognized as having a significant positive impact, encompassing employment opportunities, business partnerships, and beneficial economic interactions. Third, the resort's	It is recommended that Puerto Del Mar Resort explore avenues to increase its direct financial contributions to the local economy. This could include exploring new partnerships, expanding local procurement practices, or initiating community investment programs. 2. It is advisable to customize communication strategies or community engagement efforts to better connect with particular demographic groups. This may include targeted marketing campaigns emphasizing the resort's economic advantages that are most pertinent to each group, as well as addressing distinct concerns raised by male and female students. Conducting focus group discussions or in-depth interviews could help identify specific aspects of the resort's economic impact that resonate differently with each	Dean, College of Business and Management	The results of the study were submitted to the Dean of CBM and requested to discuss the results during their departmental meetings	100%	Memo dated October 4, 2024
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			<p>presence enhances local real estate values, contributing to economic development in the area. Fourth, the resort's collaboration with local leaders demonstrates a strong commitment to community development and economic growth. Fifth, the resort aids local businesses and the growth of other industries, showcasing its integrated approach to economic support. Sixth, the resort's local purchases and investments further emphasize its economic integration and support. Seventh, balancing profitability with environmental stewardship and maintaining financial transparency indicates a commitment to</p>	<p>gender. These insights could then guide tailored communication strategies or initiatives designed to enhance engagement and satisfaction among both male and female demographics.</p>				
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			<p>sustainable and responsible practices. Eighth, although rated lower, the creation of local jobs and improvement of infrastructure still positively contribute to the community's economic sustainability. The lowest-rated area, generating significant financial gains for the community, suggests students see room for the resort to increase its direct financial contributions to the local economy.</p>					
<p>MOLO Basic Education Department</p>	<p>26. Academic Self-Efficacy During Limited face to Face Classes among the Senior High School Students</p>	<p>Michael B. Eumag Shiela Mae S. Sapan Elena D. Magallanes Rowenah G. Edang</p>	<p>The students at the senior high school in general had used the strategies of self-efficacy to survive the challenges of the limited face-to-face classes. The learning process, curricular activities, and examination were the topmost chosen probably since these were of</p>	<p>In line with international frameworks like the UNESCO Quality Education Framework, the study suggests implementing differentiated instruction that caters to various academic strands and socioeconomic backgrounds. Furthermore, teachers can explore diverse learning strategies to</p>	<p>Principal, Basic Education Department</p>	<p>The results of the study were submitted to the principal and requested to discuss the results during their departmental meetings.</p>	<p>100%</p>	<p>Memo dated October 4, 2024</p>

			importance for their performance in academics and personal well-being.	support students with time management skills or those struggling in specific areas.				
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